

AP EUROPEAN HISTORY DBQ RUBRIC

A. THESIS AND ARGUMENT DEVELOPMENT (2 POINTS)

[Targeted Skill: Argumentation]

Presents a thesis that	
<input type="checkbox"/> Makes a defensible claim <input type="checkbox"/> Responds to all parts of the question <input type="checkbox"/> Is located in one place (Intro or conclusion)	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Develops and supports a cohesive argument that	
<input type="checkbox"/> Recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as: <ul style="list-style-type: none"> ○ Contradiction ○ Corroboration and/or ○ Qualification 	<input type="checkbox"/> 0 <input type="checkbox"/> 1

B. DOCUMENT ANALYSIS (2 POINTS)

[Targeted Skill: Content and Sourcing {Docs} and Argumentation]

	Doc 1	Doc 2	Doc 3	Doc 4	Doc 5	Doc 6	Doc 7
Analysis of doc to support the thesis							
Author's Point of View							
Author's Purpose							
Historical Context							
Intended Audience							

Utilizes the content of at least six of the documents to support the stated thesis or a relevant argument.	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Explains the significance of the author's point of view, author's purpose, historical context, and/or audience for at least four documents	<input type="checkbox"/> 0 <input type="checkbox"/> 1

C. USING EVIDENCE BEYOND THE DOCUMENTS (2 POINTS)

[Targeted Skill: Contextualization and Argumentation]

Situates the argument by explaining the broader events, developments, or processes immediately relevant to the question. (Requires full explanation, multiple sentences)	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument. (Explain how evidence supports or qualifies the argument)	<input type="checkbox"/> 0 <input type="checkbox"/> 1

D. SYNTHESIS (1 POINT)

[Targeted Skill: Synthesis]

Extends the argument by explaining the connections between the argument and ONE of the following:	
<input type="checkbox"/> A development in a different historical period, situation, era or geographical area. <input type="checkbox"/> A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history) <input type="checkbox"/> A different discipline or field of inquiry (such as economics, government and politics, art, history or anthropology)	<input type="checkbox"/> 0 <input type="checkbox"/> 1

COMMENTS:

FINAL SCORE: _____ / 7

Name _____